

Dear Room 19 Families,

I hope you had a fantastic weekend!

Below, please find some reminders and updates for the upcoming week, as well as a brief summary of what we are working on in class.

Information and Updates:

- **Reagan Library Field Trip-** Our field trip to the Reagan Library is scheduled for Monday, October 15. Students need to arrive at school at 7:15 to board the bus. The bus leaves at 7:30 sharp. Students need to bring a disposable lunch and a drink to eat at the Reagan Library (please label with name and room #). They may bring a book to read or drawing materials for their time on the bus, or they can simply have conversations with the people near them! They should not bring any electronics or money (we will not stop at the gift shop). The bus will return around 3:00-3:30, depending on traffic. I will keep you updated about our ETA through the Remind App. The two chaperones that will be attending the Reagan Library field trip with us are Mrs. Flechner and Mrs. Stringer. Thank you to all who volunteered, there will be more opportunities in the future!
- **Young At Art-** Our first YAA lesson this year will be on October 19. Please use this sign-up to volunteer for all YAA lessons:
<https://www.signupgenius.com/go/20f0b4fa5ab28a6fb6-young2>
- **Mindful Moment-** Pausing to practice mindfulness for just a few minutes at different times during the day can help your days be better, and more in line with how you'd like them to be! The simple practice of bringing a gentle, accepting attitude to the present moment, can help promote happiness and relieve stress. In Room 19, we practice mindful moments through "Chime Time," sharing what has brought us joy during the day, and taking "Brain Breaks" to get up and move around. You can practice and promote mindfulness at home too!
- **Bring Your Parents to P.E.-** Calling all Parents! The time has come to join us! Bring your Parents to P.E. Week is almost here! During the Week of October 22nd please join us during your child's P.E. Classes. Come dressed and ready for Activity...yes...you get to warm up, stretch and practice games with us that we play in physical education! A little peek into what we do each day! Join us once...or come each day you student has P.E. (Monday and Thursday from 12:40-1:40). Here is a fun video from previous years:
<https://www.youtube.com/watch?v=AYVI7ZrV7eI>
- **PTA REFLECTIONS-** The Reflections Arts Recognition Program is a national arts recognition and achievement program for students. This year's theme is: "Heroes Around Me". To enter, students may submit an original piece in one or more of the following six areas: Dance choreography, Music Composition, Photography, Film Production, Literature, Visual Arts". There are two categories K-2; and 3rd-5th. **Entries due October 19th to the school office.**

Reminders for this Week:

- **Monday-**
 - We have P.E.
- **Tuesday-**
 - We have Science Lab with Mrs. Liu.
 - We have vision and hearing testing in the morning.
- **Wednesday-**
 - Remember that we will meet on the upper playground at 8:10 for morning assembly.
 - Be a Proud Pacific Panther and represent our school by wearing blue, yellow, or Pacific gear :)
 - Student Council speeches at 9:00.
- **Thursday-**
 - We have music. Remember to bring your instrument.
 - We have P.E.
- **Friday-**
 - We have art class.
 - We have a science test.
 - Wordly Wise Lesson 4 test.
 - There is a Hip Hop Music Assembly.

What We're Working on This Week:

- **Reading-**
 - We are coming to the end of *Shiloh*. As we approach the end of the book, students will focus on the characters' actions, changes over time, and the Words of the Wiser moments, to come support a big idea, or theme.
 - On Fridays, we will focus on non-fiction texts using Scholastic News and Storyworks articles. Students will "Dig Deep" into these texts with Depth and Complexity icons and Notice and Note signposts.
- **Writing-** This week, students will continue writing their narrative story while using a narrative writing checklist, and drawing on past teaching points, to elaborate and edit/revise.
- **Math-** We are working on Module 2, focusing on Multi-Digit Whole Number and Decimal Operations. Don't forget to check-out the resources on the math page of our class website.
- **Science-** This week, we will complete our scope on "Basic Needs," and take our test on Friday. On Friday, the students will take 5 multiple choice questions on the STEMscopes website, respond to 3 short answer questions, and will grade their journal and packets. Please take a look at the Science page of our class website for helpful information and optional at-home extensions.

- **Social Studies-** A note from Mrs. Stelter: We will start a new unit on the Age of Exploration. Students will learn the reasons why explorers first ventured out into the Atlantic Ocean. To understand the causes of the Age of Exploration, we will learn a little bit about the Crusades, life in the Middle Ages, the European Renaissance, and navigation technology in the 1400's. Parents, your child will receive his/her graded social studies test and graded note packet tomorrow. A few points:
 - Students are learning a lot of history! I am very pleased with the progress they are making!
 - Please know that I am also teaching note-taking skills, organizational skills, time-management skills, test-studying skills, and test-taking skills. All tests are announced at least 1 week in advance. I always create a "study schedule" and discuss it with the students on a daily basis. With this past test, a few students probably ignored my advice and learned the hard way that procrastinating until the last night to study for a test is not a wise strategy. When your child brings home his/her test, please have him/her reflect on the timeliness and effectiveness of their study strategies. Remember, students are learning these skills, and they will show improvement over time. I don't expect perfection at this point, and neither should you.
 - My test questions generally focus on large concepts and main ideas. The "small details" in the handouts and book make history fascinating, but students are developing the skill of distilling main ideas from these details.

As always, please feel free to contact me if you have any questions.