

Dear Room 19 Families,

I hope you had a wonderful warm-weather weekend!

Below, please find some reminders and updates for the upcoming week, as well as a brief summary of what we are working on in class.

### Information and Updates:

- **KidBlog Book Reviews-** Last week, we completed our first whole class book review on the KidBlog website. Students can use this *Shiloh* example to help in writing their own, due November 1<sup>st</sup>. KidBlog book reviews are an at home assignment. Students have a packet explaining the requirements and frequently asked questions, as well as a sample planning page, and all of this is also on the Reading page of our class website.
- **Parent Teacher Goal-Setting Conferences-** Conferences are the week of November 5th (minimum days all week). If you have not yet scheduled a time, here is the link: <https://www.signupgenius.com/go/20F0D4EA4AF23ABFB6-goal>
- **Mindful Red Ribbon Week-** This week we will be mindful of making healthy choices! We have Red Ribbon Week and Bring Your Parents to P.E. (P.E. on Monday and Thursday from 12:40-1:30).
- **MBEF-** The Manhattan Beach Education Foundation does so much to help support our schools! Please consider donating if you have not already done so! The MBEF Rally will take place before/during assembly on Wednesday morning.
- **Talent Show Emcees-** Students interested in emceeing the talent show please check-out the form that I have attached to this email (forms are due by 11/2).
- **Halloween-** Please read the information below about the Halloween Parade:
  - Children are to arrive in costume and bring a change of clothes. They report to our classroom at 8:15 a.m.
  - Costumes should be appropriate to the school environment.
    - Should not depict any kind of violence (NO weapons or sharp objects, blood, masks, or gore).
    - Costumes should reflect elementary school themes and should be in good taste.
    - Shoes should be safe and comfortable.

### Reminders for this Week:

- **Monday-**
  - We have P.E., all parents are welcome (12:40-1:30)!
- **Tuesday-**
  - We have Science Lab with Mrs. Liu.
- **Wednesday-**
  - Remember that we will meet on the upper playground at 8:10 for morning assembly.
    - Wear RED to promote healthy choices this Red Ribbon Week.

- **Thursday-**
  - We have music. Remember to bring your instrument.
  - We have P.E., all parents are welcome (12:40-1:30)!
- **Friday-**
  - We have art class.
  - We have Wordly Wise Lesson 6 Test.
  - We have Makerspace.
  - Wear a hat for- "Hats Off to Healthy Kids" this Red Ribbon week!

### **What We're Working on This Week:**

- **Reading-** Students will get into book club groups and learn how to read and discuss as an interactive and collaborative group. We will start by practicing with Scholastic News and Storyworks, and then students will read a fictional book as a group.
- **Writing-** This week, students will continue writing their narrative story while using a narrative writing checklist, and drawing on past teaching points, to elaborate and edit/revise. It is our goal to have one completed narrative writing piece by the end of this week.
- **Math-** We are working on Module 2, focusing on Multi-Digit Whole Number and Decimal Operations. We will have our mid-module assessment early next week (covering lessons 1-15). Don't forget to check-out the resources on the math page of our class website.
- **Science-** This week, we will continue studying Food Webs. On Friday, students will create a simple machine trap to catch, but not harm, an invasive species (Burmese Python) that is threatening the health of the food web in the Florida Everglades. I apologize that tests did not make it home last week, please expect them tomorrow.
- **Social Studies-** A note from Mrs. Stelter: At the beginning of the week, students will learn how kings and exploration companies conducted a "cost-benefit analysis" when deciding whether or not to fund an exploring expedition. The potential risks and costs were great; the potential rewards and benefits were less certain. Next, we will look at the 4 journeys of Christopher Columbus to the New World. Finally, we will study the expeditions of Cabot, Vespucci, and Balboa. Students are creating color-coded flash-cards for each explorer.

As always, please feel free to contact me if you have any questions.