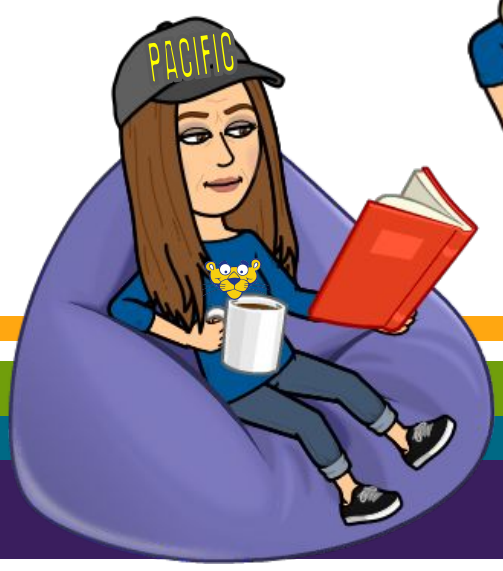
Welcome to 5th Grade!

2020 - 2021

Miss Henderson



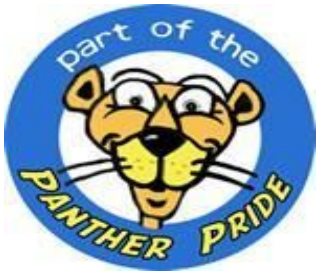
Mrs. Hubbard

Dr. Felix

Mrs. Rios

Meet Miss Henderson

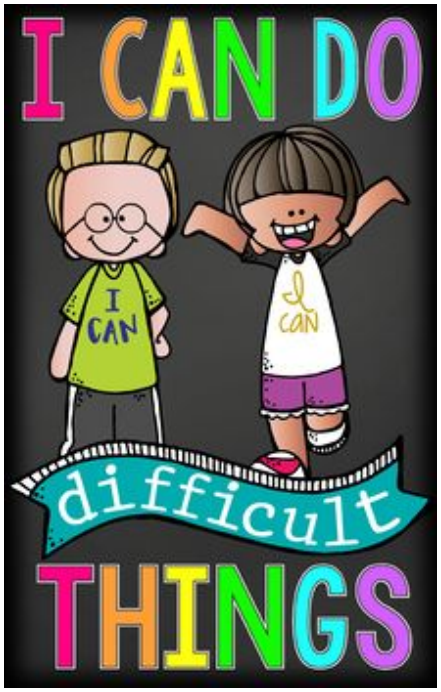
- Proud Pacific Panther :)
- UCSB -
  - BA Sociology, Minor Education
  - Masters and Credential
- GATE Certification - UC Irvine
- Jo Boaler/Stanford Math Course
- Kdg, 2nd, 5th



Set students up for success!

Focus on…

- Student expectations and accountability
- How you can help
- Questions you have
- Attendance
- Independence- Don't rush to the "rescue"
- Encourage self-help strategies



Set Up a Space

- Desk with chair
- Materials nearby
- Space to work
- Quiet - no distractions on Zoom
- Regular School hours
  8:15 a.m.-2:45 p.m.

How Students can be Prepared

DISTANCE LEARNING EXPECTATIONS

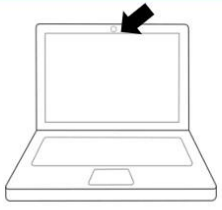
QUIET SPACE

Find a quiet space to work

ASK FOR HELP

Ask an adult for help if needed.

CAMERA ON



Make sure your camera is turned on

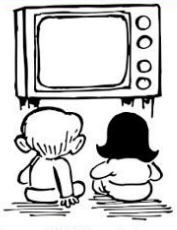
MUTE ON

Make your screen is muted.

NO EATING

Eat before or after a meeting.

TV OFF



Turn off TV and Game Consoles during meetings.

MATERIALS READY

Make sure you have everything you need.

DRESS CODE

Dress appropriately for school .

Class Webpage

Miss Henderson, Room 19

Home | Math | Reading | Scholars Speak | Science | Social Studies | Online Resources

Dear Room 19 Families,

I am so excited to meet you! I hope that all of you have enjoyed your summer break, and are ready to start your last year as Pacific Panthers! (Can you believe you are fifth graders?!) We have a phenomenal year full of learning, collaboration, laughs, inquiry, and growth ahead of us.

Love,

Miss Henderson

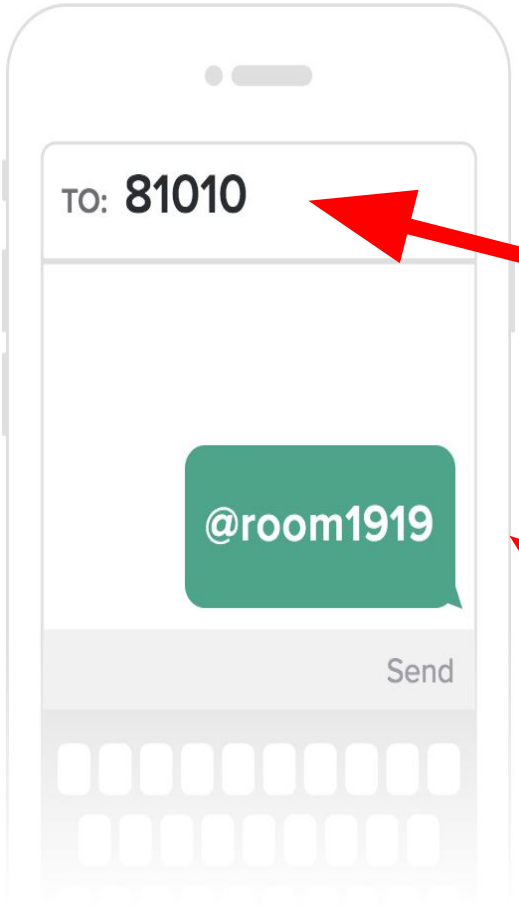
Weekly Email Updates:

Updates & Announcements:

shendersonroom19.weebly.com

Communication Methods

- Parents & Teacher-
  - Remind
  - Email
- Students & Teacher-
  - Google Hangout (chat)
  - Zooms
- Weekly Sunday emails
- Daily Plans



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Schedule

Miss Henderson - Room 19 Distance Learning Schedule 2020-2021

	Monday-	Tuesday-	Wednesday-	Thursday-	Friday-
8:15 - 8:30	Zoom: • Morning Meeting	Zoom: • Morning Meeting	Zoom: • Morning Meeting	Zoom: • Morning Meeting	Zoom: • Morning Meeting
8:30 - 9:00 (Zoom open for drop-ins & small group reteach until 9:40)	Zoom: Math Lesson	Zoom: Math Lesson	Zoom: Math Lesson	Zoom: Math Lesson	Zoom: Math Lesson
9:00 - 9:40 (Zoom open)	Indep: Math - Zearn Lesson & Eureka work	Indep: Math - Zearn Lesson & Eureka work	Indep: Math - Zearn Lesson & Eureka work	Indep: Math - Zearn Lesson & Eureka work	Indep: Math - Zearn Lesson & Eureka Work
9:40 - 10:20	Indep: Social Studies	Indep: Social Studies	Zoom: Science	Zoom: Social Studies	Indep: Social Studies
10:20 - 10:40	Recess	Recess	Recess	Recess	Recess
10:40 - 11:30	Zoom: ELA Block	Zoom: ELA Block	Zoom: SEW- Wellness Wednesday Activity	Zoom: ELA Block (End @11:15)	Zoom: ELA Block
11:30 - 12:00	Indep: Grammar, Wordly Wise, DLR	Indep: Grammar, Wordly Wise, DLR	Indep: ELA (Scholastic/Storyworks)	Music Zoom (11:15-12:00)	PE Zoom (11:35-11:55)
12:00 - 12:45	Lunch	Lunch	Lunch	Lunch	Lunch
12:45 - 2:15 (Student- 30 min ELA, ~1 hour Science/F&F/PE)	Small Group ELA Zooms: • 12:45-1:15 • 1:15- 1:45 • 1:45-2:15	Science Lab Zoom (12:45-1:40) _ _ _ _ _ _ _ _ _ _ _ _ Zoom: ELA (1:45- 2:20)	Indep: Fix & Finish (12:45-1:00) _ _ _ _ _ _ _ _ _ _ _ _ 1:00 Dismissal	Small Group ELA Zooms: • 12:45-1:15 • 1:15- 1:45 • 1:45-2:15	Small Group ELA Zooms: • 12:45-1:15 • 1:15- 1:45 • 1:45-2:15
	Indep: Science and F&F			Indep: Science and F&F	Indep: Science and F&F
2:15 - 2:45	Independent PE (2:20-2:45)	Zoom: VAPA Activity		Zoom: Miscellaneous TBD*	Indep: Exit Ticket (WIN Zoom)

Pacing

- Students work at different paces
  - To come- early finisher extensions
- Office Hours/ WIN Time
- Fix & Finish Time
- Expectation is for *quality* work, do not rush

When you're the last one to finish the exam but end up scoring the highest

Day Plan

- Will email to you nightly
- Posted in Google Classroom for students

Thursday, April 30th

Happy National Raisin Day! You have been "Raisin the Roof" on distance learning for 28 days! WooWoo! :)

How's it Going? In Miscellaneous Google Classroom, please answer the "How're things going?" question to let me know how you are doing.

Zooms- Today we will have a Zoom at 9:00, and small group afternoon Zooms. Here is the information you need to log on:

- **Link:**https://zoom.us/j/6905143071?pwd=UFBqYXJWaDFWcDdmdk5pdVEzTjJVQT09

Specials Today-

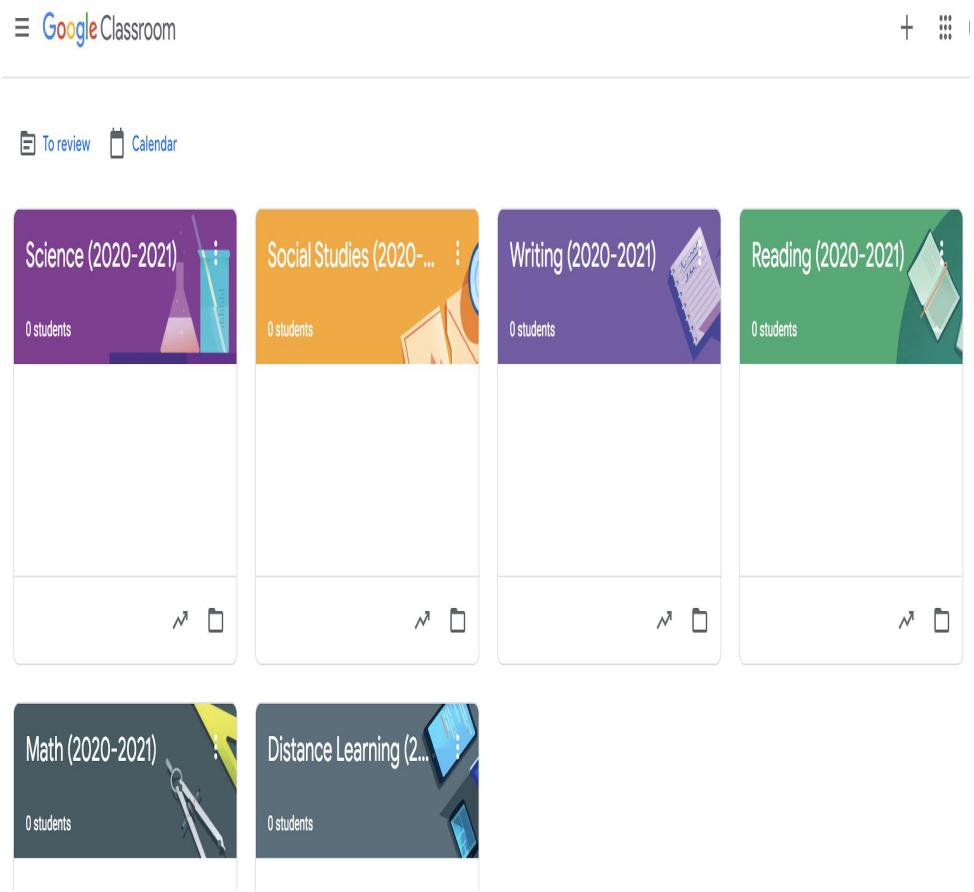
- **PE-** Try out Coach Tower's activities in her Google Classroom.
- **Music-** Go to your appropriate Google Classroom page.

Math - Mathematicians, today we will continue to work with shapes and place value.

- **Lesson-** Please bring your yellow/orange "Getting Ready for the Smarter Balanced Assessment" booklet with you.
- **Zearn-** Complete lesson 19. Use your whiteboard to draw the shapes during the lesson. Today is focusing on squares.
- **Freckle-** Complete the two base 10 assignments: "Place Value" and "Multiplying/Dividing by 10."

Google Classroom

- Schedules
- Independent Work
- Assignments
- Grades



Zoom: Face-to-Face

- Live Instruction
- Questions
- Small Group
- One-to-one Enrichment/Reteach
- SEW (Social Emotional Wellness)
- Links- consistent, same location, private

SOCIAL & EMOTIONAL LEARNING
Community Partnerships
Policies & Practices
I UNDERSTAND and MANAGE EMOTIONS
I ACHIEVE POSITIVE GOALS
I MAKE RESPONSIBLE DECISIONS
MBUSD CULTURE of CARE
I SHOW EMPATHY FOR OTHERS
I MAINTAIN POSITIVE RELATIONSHIPS
Positive Behavioral Interventions & Supports
FOR MBUSD IT'S PERSONAL

Distance Learning Works Best When Students Can...

BE PREPARED

Sit at a desk/table in a quiet area, without distractions.

Have your device charged.

Dress as you would for school.

BE RESPECTFUL

Raise your hand if you want to speak.

Keep yourself on MUTE until it is your turn.

BE RESPONSIBLE

Have your materials ready.

Log in 5 minutes early so you don't miss anything.

Use your first and last name so we know who you are.

BE MINDFUL

Toys, pets, and snacks are not part of our class learning time. Save those for YOU time.

Stay in one spot. Walking around makes me dizzy!

BE ACCOUNTABLE

No backgrounds. It makes it tricky to see you.

Keep your camera on. I want to see you!

Work independently so I can see what YOU can do.

BE A PARTICIPANT

Be focused.

Be positive.

Be an active participant.

Be kind.

Community- Panther PRIDE

Positive

Respectful

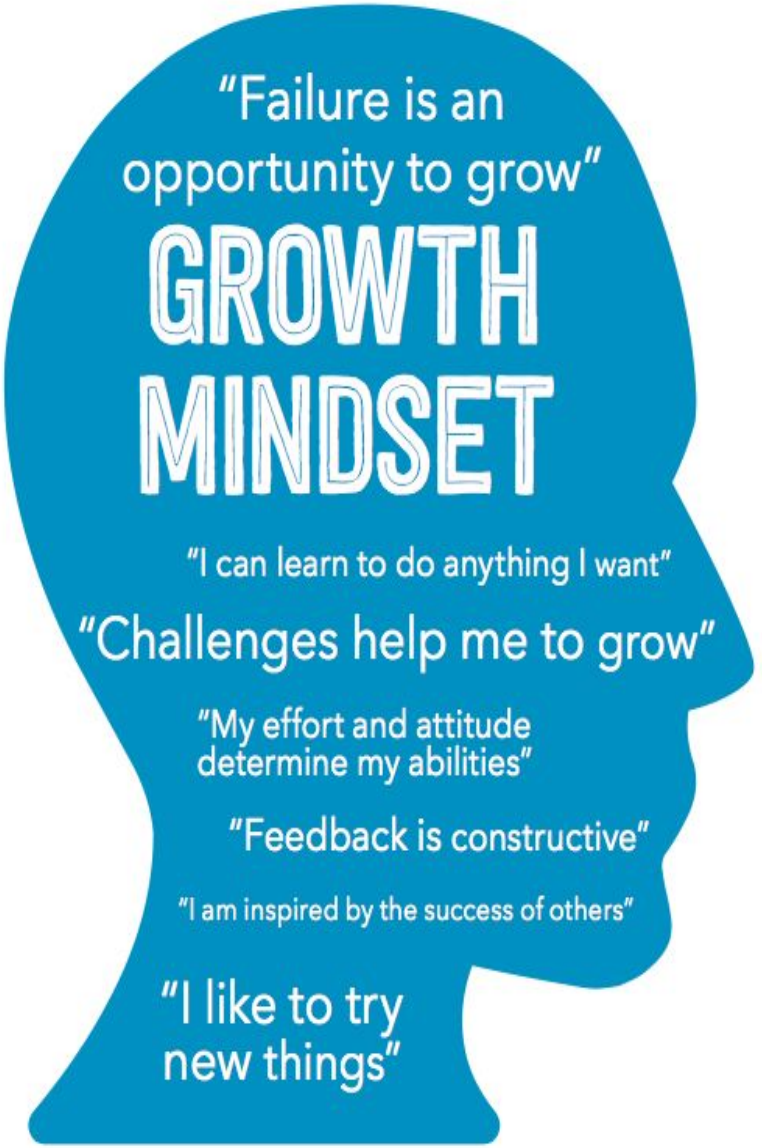
Inclusive

Dependable

Engaged

Growth Mindset

- The power of yet.
- Mistakes are expected and part of the learning process.
- Everyone can learn at the highest level, you just have to persist and persevere!



I hope that your child will:

- Develop the idea that learning can be exciting and satisfying.
- Approach new areas with a healthy curiosity and creative thinking.
- Tackle new challenges with a can-do spirit.
- Embrace the idea that mistakes and struggle are part of learning.
- Think critically, logically, and analytically.
- Value and contribute when collaborating with classmates and me.
- Understand that success requires perseverance and practice.
- Become more independent and self-reliant.

Grading System

3, 2, and 1

3 = **Consistent Understanding** and ability to apply grade level standards <u>independently</u>

"Student <u>consistently</u> and <u>independently</u> shows mastery of the standard."

2 = **Partial Understanding** and ability to apply grade level standards and expectations <u>with guidance</u>

1 = **Minimal Understanding** and ability to apply grade level standards and expectations <u>with guidance</u>

Where to Find Grades?

- Google Classroom
  - YOU can log-in as your child
- STEMScopes
- Announced in weekly emails
- We will keep you in the know :)

Personalized Learning

- Personalized goals
- Mindful progress
- Unexpected Zoom benefits
  - Conferencing
  - Individual and small group instruction

Reading & Writing Integration

Voice and Choice

- Integration & cross-curriculum topics
- Self selected-
  - Independent reading books
  - Writing topics & Genius Hour

Writing About Reading & Reading As Writers (Workshop Model)

- Shared documents
- Google Form Surveys
- Genius Hour
- Scholars Speak
- Literature Circles
- Writing Prompts
- Book Clubs
- Learn tools for Note-taking
  - Depth & Complexity, Notice & Note

Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

James	Travis
reads 20 minutes per night, 5 times per week	reads only 4 minutes per night ...or not at all

In one week:

James		Travis
100 minutes of reading		20 minutes of reading

In one month:

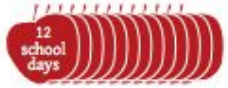
James		Travis
400 minutes of reading		80 minutes of reading

In one school year (9 months):

James		Travis
3600 minutes of reading		720 minutes of reading

By the end of sixth grade:

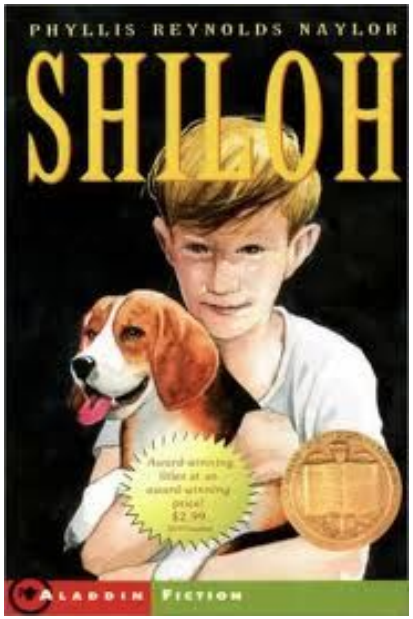
James		Travis
21,600 minutes of reading		4320 minutes of reading

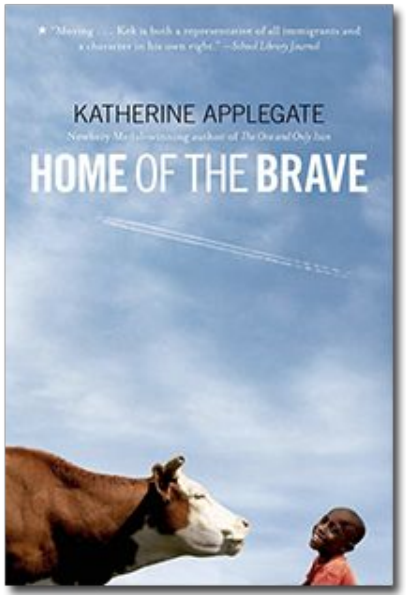


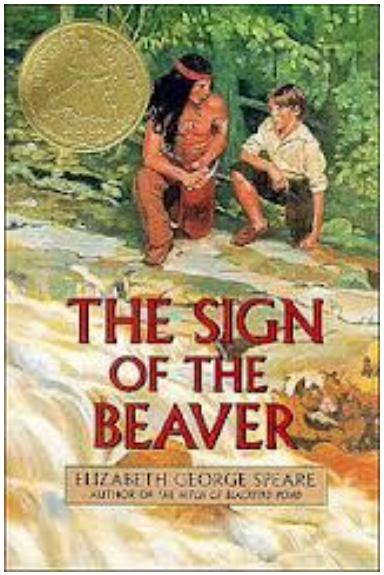
Which student would you expect to read better?
Which student would you expect to know more?
Which student would you expect to write better?
Which student would you expect to have a better vocabulary?
Which student would you expect to be more successful in school and life?
How do you think each student will feel about himself as a learner?

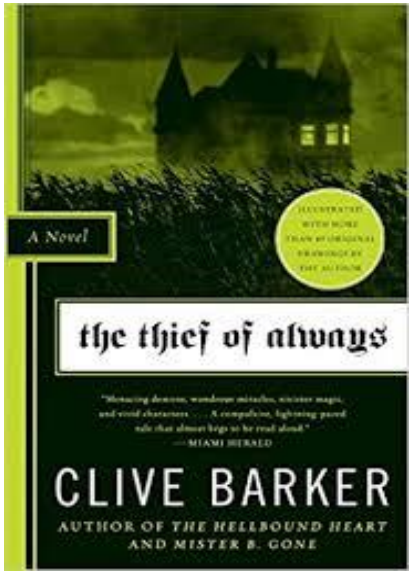
GREER GENIUS

Core Literature Books, Resources, & Books at Home









Latin and Greek Root Words

Photos = light

Graph = draw or write

Photography = a drawing made with light

Wordly Wise

Vocabulary study, comprehension, and written response

Math

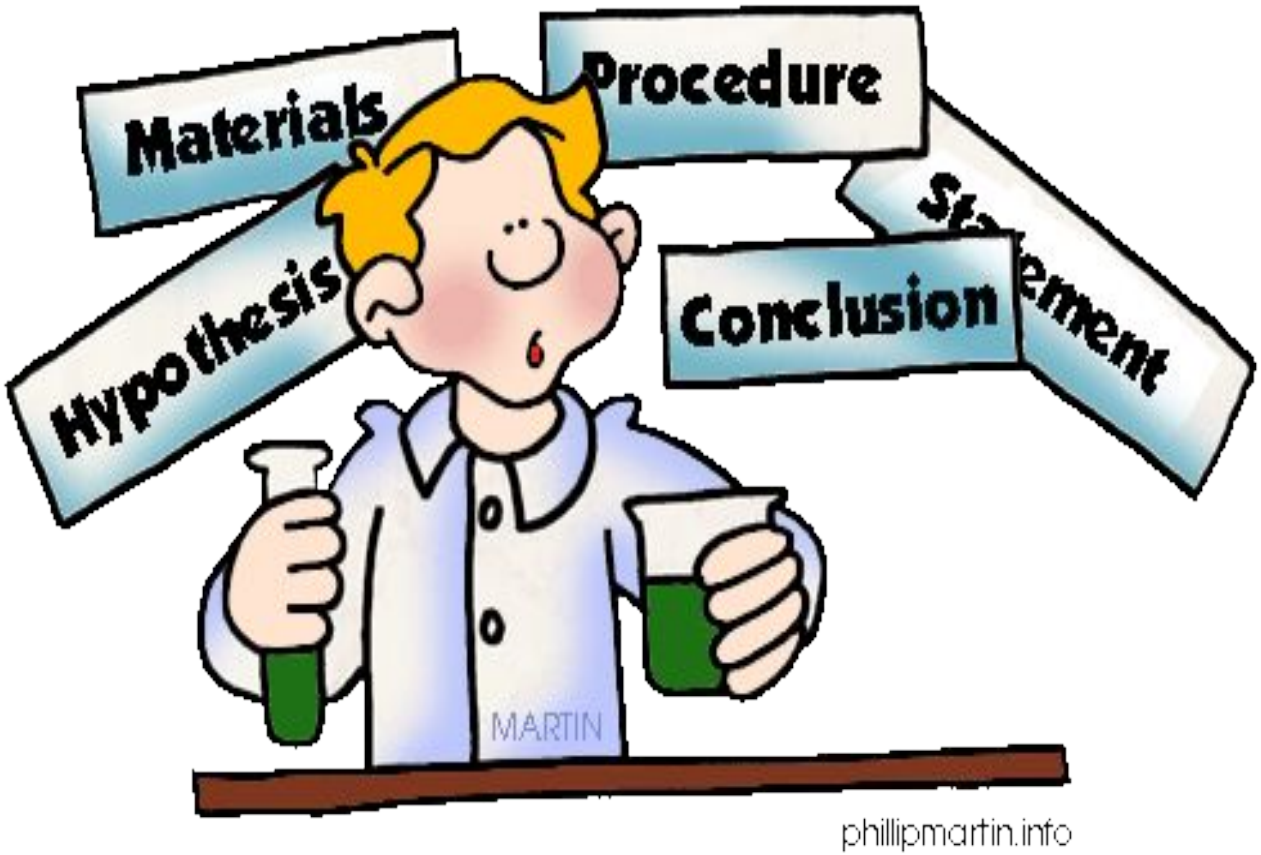
Cognitively Guided Instruction for Math

- Research based- how students learn math
- Encourages students to discover patterns, use multiple methods of solving problems, and to explain their thinking
- Eventually they get to the algorithm
- Discourages blind memorization of rules, and promotes higher level thinking skills

Eureka & Zearn

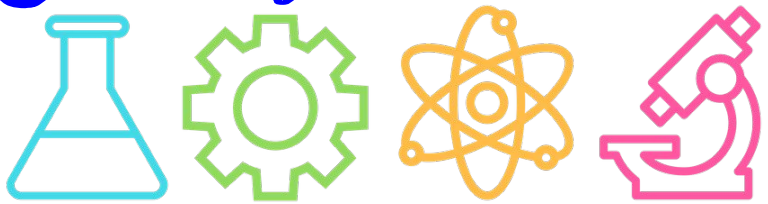
- The problems can be quite challenging! That is a good thing!
- The greatest learning comes with some productive struggle!
- Resources:
  - Zoom Office Hours & WIN
  - My website - videos for each lesson (5-8 minutes)
  - "The Homework Helper" included in student workbooks

Science


Materials
Procedure
Hypothesis
Conclusion
MARTIN
phillipmartin.info

What's coming up this year?

1. Physical Science
   a. What is Matter Made of
2. Life Science
   a. From Matter to Organisms
3. Earth and Space Science
   a. Interacting Earth's Systems
   b. Patterns in the Night Sky



STEMscopes™ NGSS

- Digital curriculum + workbooks
- 5E lesson plan (Engage, Explore, Explain, Elaborate, Evaluate)
- Individualized- accelerated and intervention resources
- Concepts reinforced in Science Lab

Social Studies

Social Studies Goals

- LOVE HISTORY!!!
- Learn content - California standards
- Primary Sources - interpret and understand
- Improve student organizational skills
- Improve note-taking and study skills
- Be able to TEACH what they've learned!

From Pre-Columbians to Westward Expansion

Walk Through The American Revolution - March 9 & 11!

Communication

Teamwork Gets the Job Done!

What can YOU do to help?

I'm so Glad You Asked!

- Avoid unnecessary absences
- Read weekly updates
  - Parent Emails, Student Info, Meet & Greet SUG, Book Policy Form
- Kids need a full night's sleep and breakfast
- Encourage your child to take on more responsibility… but continue to supervise
- Encourage self-help strategies
- Model a positive can-do attitude
- Keep me in the loop

Thank you for coming!