

Dear Room 19 Families,

I hope you had a wonderful weekend!

Below, please find some reminders and updates for the upcoming week, as well as a brief summary of what we are working on in class.

Information and Updates:

- **Graded Work-** As we have now had multiple graded assessments, parents, please make sure you are asking your child to see what has been returned in their homework folder (graded work will not be sent in the white envelope). You can expect math Exit Tickets to come home on a “daily-ish” basis, and Wordly Wise tests to be posted on Reading Google Classroom every week.
- **Makerspace Volunteers-** We have our first Makerspace lesson this Friday! If you are interested in volunteering for this week, or in the future, here is the link:<https://www.signupgenius.com/go/30e0a4fa8ac238-5thgrade>
- **Student Council-** This year, Mrs. Cameron and I will work together to lead student council. If you are interested in running, you MUST attend the informational meeting this Thursday, at 2:45, in our classroom (Room 19). Parents, you are welcome to attend as well.
- **PTA-** A big thank you to the families that have donated so far! You still have more time to join the PTA and donate to our amazing school! And don't forget...each classroom that has at least 90% participation will receive a popsicle party and \$100 towards school supplies. Our class is at currently at 58% participation.

Reminders for this Week:

- **Monday-**
 - We have P.E.
- **Tuesday-**
 - We have Science Lab with Mrs. Liu.
- **Wednesday-**
 - Remember that we will meet on the upper playground at 8:10 for morning assembly.
 - Be a Proud Pacific Panther and represent our school by wearing blue, yellow, or Pacific gear :)
 - Whole group science test (do not study at home).
- **Thursday-**

- We have music. Remember to bring your instrument.
- We have P.E.
- Mandatory Student Council meeting at 2:45.
- **Friday-**
 - Wordly Wise Lesson 3 test and workbook turn-in.
 - We have our End of Module 1 math test.
 - We have art class.
 - We have Makerspace.
 - Movie Night!

What We're Working on This Week:

- **Reading-**
 - We are continuing to read *Shiloh*, and identify different Notice & Note signposts. Last week, students wrote their first reading response in Google Classroom (Go check it out!), and we discussed how in 5th grade we must support our thoughts and claims with text evidence. This week, students will pay close attention to notice and note signposts, character traits, actions, and inner thinking/dialogue, to use as support in their reading responses. Responses from this coming week will be graded on a 3-2-1 scale that you can see in Reading Google Classroom.
 - On Fridays, we will focus on non-fiction texts using Scholastic News and Storyworks articles. Students will “Dig Deep” into these texts with Depth and Complexity icons and Notice and Note signposts.
- **Writing-** Students have chosen one seed moment to grow into a larger narrative story, and have started a flash draft in Writing Google Classroom. This week, students will continue this writing, and practice creating flash drafts of other seed stories, while focusing on perspective, using mentor texts as examples/for ideas, and using a narrative writing checklist for support.
- **Math-** This week we will finish Module 1, Place Value and Decimals. We will have the End of Module 1 Assessment on Friday. Please note, students who have been working diligently on homework and classwork should not need any additional studying at home. It is critical that students have mastered their basic math facts in order to be most successful- make sure to practice on XtraMath (let me know if you need your account information). Don't forget to check-out the resources on the math page of our class website.

- **Social Studies-** A note from Mrs. Stelter: We will continue with our Native American unit. First, we will discuss the economic structure of early Indian cultures. Students will learn about economic concepts such as division of labor, specialization, efficiency, productivity, surplus, and trade. Next, we will examine 5 different Native American culture areas in North America. This week, students will learn about the Desert Southwest Indians, the Pacific Northwest Indians, and the Plains Indians. Each group's culture was unique, because each group lived in an area with unique geographical features and climate.
- **Science-** This week we will finish our first scope, Matter and Energy in Plants. We will complete the scope packet, take the test whole group on Wednesday, and end the week by bringing our arctic plants to life at Makerspace! As a reminder, we will take this first test whole group so that students know what to expect and how to prepare in the future.
- **Art-** A note from Mr. Ahrens: This week in 5th grade art classes, students were creating original artwork from their “thumbnail sketches” representing their favorite things. While they are creating ideas for a personal symbol or icon, they are also now incorporating those ideas into the icons of their chosen business partners for their new business, starting a design, illustration and graphics studio! I’m encouraging students to bring their own materials because the community supplies get pretty abused. They may use crayon or color pencil to keep it simple. I am also trying to encourage work at home with common crayon and color pencils. We will use oil pastel for the next project. (5th grade standard; VA:Cr2.2.5a Demonstrating quality craftsmanship through care for and use of materials, tools and equipment.)

As always, please feel free to contact me if you have any questions.