

Dear Room 19 Families,

I hope you had another wonderful long-weekend!

We have a very busy, and short, half-day week ahead! Below, please find some reminders and updates for the upcoming week, as well as a brief summary of what we are working on in class.

Information and Updates:

- **Scholars Speak-** We are halfway through our first set of Scholars Speak presentations, and we have loved getting to learn more about each other! We have classmates who- are bilingual, have lived in other countries, dance, horseback ride, play hockey, play instruments, play Fortnite, and so much more! The more we learn about each other, the more we realize how much we can learn from one another! The students have been giving each other thoughtful and constructive glows (compliments) and grows (critiques). Keep an eye out for the graded rubric to be sent home at the end of this week.
- **Reading Assessments-** Assessments will be held all of this week, and next Monday (9/17), and we will be on half day schedule during the week. Please make sure to be on-time for your assessment, and come to the back patio so that I can see you when you arrive. Here is the schedule on the Sign-Up Genius: <https://www.signupgenius.com/go/20f0d4ea4af23abfb6-reading7>
- **PTA & MBEF-** Both the PTA and MBEF make MBUSD the excellent district we are, please consider donating to help support!
- **Art Class-** One of the amazing perks of MBEF is the new addition of art class for fourth and fifth graders in the district! We had our first art class with Mr. Ahrens last Friday. He introduced the art class program to the students, and gave out the first assignment- 20 quick draw thumbnail sketches of things you love/enjoy (due this Friday).
- **TenMarks Homework-** We will have TenMarks homework this week. Students' username and password are written in the inside cover of their planner. This homework is just as important as printed paper homework. Students have the option to receive hints and watch helpful videos as they complete the assignment, and they get a percentage score for the work they complete.
- **Wordly Wise-** We will not have Wordly Wise this week due to the limited time. Don't forget that you can check your score from Lesson 1 on our

Reading Google Classroom, and it is also recorded in the front of the Wordly Wise workbook.

Reminders for this Week:

*We will be on ½ day schedule (12:40 dismissal) with no lunch service. Please remember to pack a large snack.

- **Tuesday-**
 - We have Science Lab with Mrs. Liu.
- **Wednesday-**
 - Remember that we will meet on the upper playground at 8:10 for morning assembly.
 - Be a Proud Pacific Panther and represent our school by wearing blue, yellow, or Pacific gear :)
 - We have our first Social Studies test (see the note from Mrs. Stelter in the SS section below).
- **Thursday-**
 - We have music. Remember to bring your instrument.
 - We have P.E.
 - We have our first math test (covering lessons 1-8).
- **Friday-**
 - **Art class (don't forget your 20 sketches).**

What We're Working on This Week:

- **Reading-** We are reading, our first core literature book, *Shiloh*. As we read, we will identify different Notice & Note signposts, and learn to write well about what we have read. We will also pay close attention to character traits, and how they help us better understand the characters. Students will also complete flashcards on root words up to card 15 this week.
- **Writing-** We are reviewing previously learned good narrative techniques, and students are continuing to collect “seed” ideas and practice quick writes, which they will later grow into longer narrative stories.
- **Math-** We have been focusing on place value in numbers with decimals, as well as using a Growth Mindset during math. Students have learned different ways to express and compare decimal numbers, round them, and are starting to add them. Don't forget, you can see how your child is doing by taking a look at their self-graded homework, and their graded (by me) exit ticket. Our first math test will be on Thursday, and will only cover material from lessons 1-8. Students who have been working diligently on the classwork and homework should not need to do extra studying at home. Over the next few

days we will do a number of review activities. Remember to take a look at the resources on the “Math” page of our class website, and to check-out the notes that students take in their math journals!

- **Social Studies-** A note from Mrs. Stelter: We will review tomorrow for Wednesday's test on maps, U.S. land regions, timelines, and primary and secondary sources. Students should come prepared for tomorrow's review by having their handouts already stapled together, in order, with the green test announcement guide on top. They should also complete the map on the back of the green sheet. Students who have missing information in their handouts should use the Master Set to fill in the empty blanks. The Master Set is always hanging on the wall in the classroom. On Thursday, we will start a new unit on First Americans.
- **Science-** We will review how to do a CER, and will start our first Scope (chapter) on Matter and Energy in Plants. Students will receive their “Scope Packet” on Wednesday. This packet contains all printed activities, and will be collected for a grade at the end of the Scope. Please read the cover letter on the front of the packet in order to get more information about what this Scope will cover, what the activities are, the test and journal collection date, and optional at-home connections and extensions. All of this and more is also on the Science page of our class website! This week, students will participate in the “Explore” part of this scope, creating a plant that will survive in the Arctic Tundra! They will begin researching different plants and their adaptations in order to design their own plant fit to survive the harsh conditions. This plant will be our first creation at Maker Space on September 28th.

As always, please feel free to contact me if you have any questions.