

Dear Room 19 Families,

I hope you had a wonderful weekend!

A BIG thank you to all of the parents that helped cover the drop-off zone during our scheduled week! We had 100% coverage for all of 5th grade! Below, please find some reminders and updates for the upcoming week, as well as a brief summary of what we are working on in class.

Information and Updates:

- **Root Word Test-** In place of Wordly Wise this week, students will have their first root word test. The test covers the first 15 roots and select derivatives, all of which students have been recording on their personal root word flashcards. Students should use their flashcards to study the root definitions and the derivatives. They must memorize the root definitions, and be familiar with the derivatives (true/false and multiple choice).
- **Picture Day- Picture day is this Thursday! This is for our class picture and individual photos, not the 5th grade class photo.**
- **Makerspace Volunteers-** Thank you to the parents that came to volunteer for our first Makerspace last Friday! It was an amazing opportunity for students to bring their science studies to life! If you are interested in volunteering in the future, here is the link:<https://www.signupgenius.com/go/30e0a4fa8ac238-5thgrade>
- **Important Student Council Dates-**
 - Tuesday, October 2nd: Speeches due
 - Friday, October 5th: Posters due
 - Wednesday, October 10th: Speeches assembly at 9:00am in the cafe
- **PTA-** A BIG thank you to the families that have donated so far! You still have more time to join the PTA and donate to our amazing school (deadline extension until 10/2)! We are at 96% participation, and will receive a popsicle party and \$100 towards school supplies!
- **Reagan Library Field Trip-** Our field trip to the Reagan Library is scheduled for Monday, October 15. Permission forms and chaperone information will be sent home in the white envelope on Tuesday. Please be on the lookout!
- **Math Enrichment-** If you are interested in providing your child with after-school math enrichment, be on the lookout for an email from Mrs. Stelter in the coming week regarding an exciting opportunity.

Reminders for this Week:

- **Monday-**
 - First day of Run Club!
 - We have P.E.
- **Tuesday-**
 - We have Science Lab with Mrs. Liu.
- **Wednesday-**
 - Remember that we will meet on the upper playground at 8:10 for morning assembly.
 - Be a Proud Pacific Panther and represent our school by wearing blue, yellow, or Pacific gear :)
- **Thursday-**
 - We have music. Remember to bring your instrument.
 - We have P.E.
 - We have a root word test.
 - It is picture day!
 - Dr. Felix and I will be at a science training during the morning part of the day.
- **Friday-**
 - We have art class.
 - We have a social studies test.

What We're Working on This Week:

- **Reading-**
 - We are continuing to read *Shiloh*, and identify different Notice & Note signposts. This week students will pay close attention to notice and note signposts, character traits, actions, and inner thinking/dialogue, to use as support in their reading responses, and to support a big idea/theme that might be developing.
 - On Fridays, we will focus on non-fiction texts using Scholastic News and Storyworks articles. Students will “Dig Deep” into these texts with Depth and Complexity icons and Notice and Note signposts.
- **Writing-** This week, students will continue this writing their narrative story while focusing on perspective, using mentor texts and writing partners as examples/for ideas, and using a narrative writing checklist for support.

- **Math- Module 1 math tests will come home on Monday, please be on the lookout!** This week we will begin Module 2, focusing on Multi-Digit Whole Number and Decimal Operations. Don't forget to check-out the resources on the math page of our class website.
- **Social Studies-** A note from Mrs. Stelter: We will complete our Native American (Pre-Columbian) Unit this week. We are focusing on 5 culture groups of Indians who lived at the time Columbus arrived. Each culture had different homes, food, clothing, and customs. These differences were a result of the Indians' adaptation to different environments. The test on this unit is on Friday. Students have a yellow test announcement guide which outlines the procedure for "note check" and the categories that students need to know for the test. Remember, handout #1 (The Unit Overview) is the study guide. Students should be able to orally answer the questions on the front of the Unit Overview and know the vocabulary on the back. "If you can teach it to someone else, you know you know it." Students have a study schedule written in their agenda.
- **Science-** Students completed their first science test. Please be on the lookout for it to come home this week. Students wrote a "Reflection" on the front of the test to explain what they need to do to prepare for future science tests. Many students need additional practice elaborating and incorporating science vocabulary into their responses, which we will work on more during class. This week, we will begin our next scope, "Basic Needs." In the scope, students will conduct research on animals' basic needs and learn that every living organism has basic needs that are met differently, depending on their environment. You can find some interesting and helpful information on the Science page of our class website.

As always, please feel free to contact me if you have any questions.